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R.APP – European Roadmap for Apprenticeship Effectiveness and Quality Governance nr. 2018-1-IT01-KA202-006806

R.APP EUROPEAN ROADMAP FOR APPRENTICESHIP EFFECTIVENESS AND QUALITY GOVERNANCE: PROMOTING DUAL SYSTEM APPRENTICESHIP SCHEME BY EQUIPPING VET TUTORS AND COMPANY MENTORS WITH INNOVATIVE APPROACHES AND METHODOLOGIES

NEWSLETTER No. 1

ABOUT THE PROJECT

The promotion of Worked-Based Learning (WBL) with special attention to apprenticeship schemes is one of the priority areas set up under the Europe 2020 and ET 2020 “ Rethinking Education”. Also the Bruges Communiqué and the Riga Conclusion of June 2015 aim at more effective policies and systems to better target the the labour market needs.

For these reasons, The R.APP project objectives are focus on the training of VET Tutors and company Tutors to help young people making a smoother transition from school to work , improve their employability and hence contributing to reducing youth unemployment. In detail, R.APP aims at:

- Contributing to remove obstacles at the company level in investing and providing apprenticeship paths
- Fostering the adoption of quality assurance procedures to raise the standing of apprenticeship among VET stakeholders
- Making sure that apprenticeship programmes give a genuine , high quality learning experience that gives young people a solid foundation and an entry-ticket to rewarding careers
- Laying the basis for widening an EU VET Mobility Area for Apprenticeship with transparent qualification systems.

R.APP aims at developing the following intellectual outputs:

- **IO1 R.APP Didactical Guidelines** for training VET Tutors dealing with the planning and management of Apprenticeship paths
- **IO2 R.APP Training Guidelines** for training VET Tutors dealing with the planning and the management of Apprenticeship paths
- **IO3 R.APP In-Company Tutors Vademecum** for Enterprises Staff dealing with the planning and management of Apprenticeship paths.
- **IO4 R.APP Apprenticeship Mobility Vademecum** for VET Staff and Enterprises Tutors involved in the



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planning and management of mobility
actions for Apprenticeship

*R.APP FOCUS GROUPS –
NOVEMBER/DECEMBER 2018*

KICK-OFF MEETING

On 23-24 October 2018 the R.APP kick-off meeting was hosted in Campobasso (IT) by P2 – REATTIVA.



Partners shared the main project objectives, content and methodology of the first Intellectual Output “R.APP Didactical Guidelines for training VET Tutors” and the administrative financial issue.

The meeting was a great opportunity to build up a strong cooperation among R.APP Partnership members. We will be engaged for the next 2 years on boosting apprenticeship adoption by UE companies, in order to smooth the school to work transition for youngsters!!!

Between the months of November and December 2018, each partner held a Focus Group with VET Tutors, Teachers, Staff and those involved in the Dual System Apprenticeship scheme.

More than 95 VET staff attended the 7 Focus Group organized among the 5 Countries involved in the project (IT, EL, RO, DE, MT).

The discussion with the invited stakeholders was focused on the detection of the VET tutors competences and the implementation needed to make their role more effective in their daily working practices. It was also discussed the necessity of cooperation between VET schools and companies and the difficulties to spread the dual system at a European level.



Their effort let the focus group be a useful tool for building up the First Intellectual Output



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“R.APP Didactical Guidelines for training VET Tutor”.



01 - R.APP DIDACTICAL GUIDELINES FOR TRAINING VET TUTORS

In the first six months of the project, each partner organization was busy carrying out a focus group involving VET Tutors/Teachers/Staff who deal with Apprentices. More than 95 VET staff attended the 7 Focus Group organized among the 5 Countries involved in the project. Focus group aim was to further investigate the competences gap in VET Tutors/Teachers/Staff to support young apprentices during the WBL/Apprenticeship experiences

Findings from the Focus Groups implementation draw attention to some VET staff competences that must be gained/reinforced in order to raise the standing of the Apprenticeship paths managing among UE.

These competences are directly connected to:

- the capacities of foster companies motivation (in particular SMEs) to take on apprentices, providing correct and clear information on what hiring apprentices implies (e.g. fiscal advantages, a professional supply more responding to the company needs, etc.)
- communicative skills in order to raise the standing of apprenticeship by positively influencing its image among enterprises and key stakeholders
- the capacities of foster students' motivation in taking on an apprenticeship/ WBL path
- the dealing with the target group before and during WBL-Apprenticeship experience, in particular as concerns the providing of a high-quality guidance, continuous support and monitoring of apprentices
- enterprise professional needs analysis skills, in order to ensure a better correlation between training programmes and companies needs
- the planning and management skill for tailor-made apprenticeship pathways



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- the evaluation, certification and validation of the competences achieved by apprentices during their in-company experience, both at NA and EU mobility level.

Based on what emerged from the Focus Groups, the R.APP Didactical Guidelines for Training VET Tutors aim at responding at this competences gap by giving hints and tips both on the organisation of a learning process and the setup of a learning environment, raising apprentices' motivation, promoting the image of apprenticeship by enterprises and key stakeholders.

All these suggestions will serve as basis for its further development in the O2-Curriculum. Guidelines provide an innovative approach in VET which is NOT school pedagogy based but it is built on experiences, research results and benchmarking and will be transferable to other organisations and stakeholders all over Europe to increase the quality, potential, know-how and competences of Tutors in the VET process connected with WBL-Apprenticeship field.

R.APP Didactical Guidelines for Training VET Tutors are freely downloadable at: www.eu-rapp.eu/r-app-e-learning-desk

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